Out-of-School Time

The Education and Youth Development Plan

I. **Opening/Review Agenda**
II. **Brief overview of EYD Plan and updates**
III. **Review initial mapping of initiatives**
   a. Thoughts:
      i. Consider agencies who fund organizations – what do they know is happening? What are criteria for funding?
      ii. Work from the Children's Budget backwards – where does it go – why?
         1. Include funded organizations in the chart.
      iii. Include agencies who take on youth for SYEP in the charts
IV. **Defining "success"**
   a. **What is success?**
      i. Stability in Programming – a caring adult in a child's life is important but that adult interaction or program interaction must be consistent. Children have enough inconsistency at home.
      ii. All children and youth have access to quality, safe, enriching activities outside of the school day.
      iii. All children are consistently involved in stable OST activities throughout the years.
      iv. All "meaningful" activities feed into the other 5 citywide goals.
V. **Data**
   a. **There is a need for universal tools to measure outcomes of programs (What is "meaningful"?)**
      i. Who organizes these universal measurements?
         1. Trust, funders, providers?
      ii. Inventory/clearinghouse of assessments
         1. No single assessment is adequate
         2. But the District can provide guidance on which assessments should be used
         3. Assessments can be problematic because of different programs' target populations
            a. Implication→ultimately, who will see/use this data and how will they process it
      iii. Incentives
         1. There must be incentives to get CBOs buy-in to use a universal assessment tool.
            a. e.g. DCPS' vetting system – providing data in return for vetting
      iv. Commitment and Consistency
         1. The assessment needs to be something that is committed to in the long term rather than something that will be continually tweaked or changed in order to get a buy-in from CBOs.
            a. Providers carry the risk
   b. Data collection
      i. Currently there is no data collection on community-based OST programs. This needs to happen

          ii.   Involve Universities.
               1.   Bring in academics to create a global assessment tool
               2.   Have universities audit current offerings for youth and compile the information online for community use.

VI.   What does the EYD plan look like? What is the outcome of the EYD plan?

    a. Collaboration
        i.   Ideally the EYD plan would bring together different groups/cross-sector to collaborate and communicate (e.g. public libraries, rec centers, and non-profit youth organizations).

    b. Leadership
        i.   Ideally the EYD plan would establish a single point of leadership, strategy, and purpose.
        ii.   Currently the power is too fragmented and diffuse to be productive.

    c. Budget
        i.   Ideally there would be a central budget

    d. Youth Voices
        i.   Ideally, the youth would have a loud voice in expressing their needs and potential reaction to plans.

    e. Common Standards
        i.   Ideally, common standards and expectations would be developed and published for CBOs to be aware of when applying for public funding.

    f. Transparency
        i.   Ideally, each agency involved would share goals and current initiatives in order to identify gaps, etc.
               1.   Useful for CBO's to determine need/gaps

    g. Recommendations
        i.   Ideally, the EYD plan would establish system level recommendations to encourage all of the above (collaboration, leadership, budget issues, including youth, creating common standards, establishing transparency).

    h. FRAMEWORK
        i.   Ideally, the EYD plan would be a comprehensive framework for success in youth development.

    i. Structure
        i.   SCYFF
               1.   Sub-committees for agency representatives below the director level
               2.   Youth must be represented
        ii.   Education and Youth Development Czar
               1.   Would such a position be useful?
               2.   Centralized strategy and leadership
               3.   Directing coordinated efforts